

Communication and Language

- Can I listen to stories and understand what happens?
- Can I listen to and follow 2 part instructions?
- Can I listen to and understand 'why?' questions?
- Can I talk about books and tell you a story?
- Can I use longer sentences of up to and over 6 words?
- Can I learn new vocabulary?
- Can I ask questions to learn new things?
- Can I articulate my ideas whilst playing?
- Can I talk about me, my family, my interests and my home?
- Can I develop social phrases? 'Good morning', 'Can I have fruit please?', 'Can I go to the toilet please?'



Expressive Arts and Design

- Can I take part in simple pretend play, using an object to represent something else, even though they are not similar?
- Can I use small world equipment like animal sets, dolls and dolls houses etc. to develop complex stories?
- Can I make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park?
- Can I explore different materials in order to develop my ideas about how to use them and what to make?
- Can I join different materials and explore different textures?
- Can I draw faces with increasing detail?
- Can I show different emotions in my drawings?
- Can I listen with good concentration to sounds and talk about what I hear?
- Can I remember and sing new songs?
- Can I explore a wide range of different instruments, from a range of cultures?
- Can I move to different kinds of music?
- Can I watch and talk about performances?

Physical Development

Gross motor and Large physical development:

- Can I skip, hop, stand on one leg and hold a pose for a game like musical statues?
- Can I use large muscle movements to play parachute games?
- Can I collaborate with others to manage large items, such as moving tyres and crates to make dens?

Fine motor and small, controlled physical development

- Can I use a comfortable grip with good control when holding pens and pencils?
- Can I use one-handed tools and equipment, for example, making snips in paper with scissors?
- Can I get dressed and undressed, for example, putting coats on and doing up zips?



Reading

- Can I spot and suggest rhymes?
- Can I count or clap syllables in a word?
- Can I recognise words with the same initial sound?
- Can I read individual letters by saying their sounds?
- Can I begin to blend the sounds I know to read CVC words?
- Can I read some Common Exception Words?
- Do I understand that print has meaning?
- Do I understand that print can have different purposes?
- Can I follow text from left to right and from top to bottom?
- Can I name the different parts of a book?
- Can I engage in extended conversations about stories, learning new vocabulary?

Writing

- Can I use some of my print and letter knowledge in my early Writing? (shopping lists, cards etc.)
- Can I write my name?
- Can I write some letters accurately?
- Can I spell words by identifying the sounds and then writing the sound with letters?

Autumn 1: Marvellous Me!



Hook Day:
My Favourite Things
Friday 15th September

EYFS



Personal, Social and Emotional Development

- Can I select and use my own resources for activities and tidy them away afterwards?
- Can I try new activities with some confidence and take part in group activities?
- Can I show confidence in safe settings, with unfamiliar people? Can I show confidence in new social situations?
- Can I find solutions to conflicts when playing in groups?
- Can I follow rules and understand why they are important?
- Can I talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'?
- Do I begin to understand how others might be feeling?
- Do I value myself as an individual? Talk about myself, my likes, my dislikes, my family, my home etc.
- Can I build new relationships? Interact appropriately with peers and adults new to me.

Book Focus:

- A New House for Mouse
- The Colour Monster
- Anna Hibiscus' Song
- We're all going on a bear hunt
- The Best Diwali
- The First Christmas

Understanding the World

- Can I use my senses in hands on exploration of natural materials?
- Can I explore collections of materials with similar and/or different properties?
- Can I talk about what I see, using a wide vocabulary?
- Can I talk about my family and share family photos?
- Can I talk about my life story so far?
- Can I explore how moving toys work?
- Can I explore how different materials sink and float?
- Can I talk about the differences between people and the similarities between different families and communities?
- Can I talk positively about different appearances, skin colours and hair types?
- Do I know that there are different countries in the world?
- Can I talk about the differences I see in stories and photos of other countries?

Maths

Getting to Know You

- Can I find the resources I need?
- Can I share equipment with others?
- Can I listen to and participate in counting rhymes and songs?
- Can I share number stories, use finger puppets, natural resources etc to recall these?

Just Like Me!

- Can I find objects that match and objects that are different?
- Can I sort objects according to colour, size and shape?
- Can I compare sets of objects using the terms more, fewer and same?
- Can I compare size, mass and capacity and use the terms little, large, small, tall, long and short?
- Can I copy, continue and create repeating patterns?